SIMON FRASER UNIVERSITY
SUMMER SEMESTER (Intersession) 2004

EDUC 414-4
DESIGNS FOR LEARNING: SECONDARY SOCIAL STUDIES
(D02.00)

Anne Hales
Office: EDB 9508
Phone: 291-5988

TUESDAY/THURSDAY 13:30-16:20 in EDB 8620F
May3 - June 25 (8weeks)

PREREQUISITE: EDUC 401/402

DESCRIPTION

This methods course is for middle and secondary teachers. Its intent is to provide a thorough introduction to Social Studies as a curricular area, within a professional and collaborative academic setting.

OBJECTIVES:
   •to familiarize students with the content, organization and problematic nature of the Social Studies curriculum in British Columbia.
   •to develop a critical appreciation of the place of Social Studies in the educational experience and lives of children and young adults.
   •to create, in a collaborative environment, engaging and lessons and units including a variety of engaging activities, assessment strategies, extension ideas, and resources.
   •to examine the Social Studies curriculum through a variety of lenses and approaches, such as critical thinking, diversity, integrated study, social justice, gender and
      subject-specific models, environment, citizenship and global perspectives.

GRADING:

Lessons and Unit Plans: 50%
Individual Inquiry Project: 20%
Participation and Collaboration 20%
End of Course Conference   10%

Assessment will be a combination of self, peer and instructor evaluation.

REQUIRED READINGS:

Social Studies 8-10 Integrated Resource Package, 1998. BC Ministry of Education.
Social Studies 10 and 11 Integrated Resource Package, 1998. BC Ministry of Education.

Critical Challenges for junior high school students. 1996. Roland Case, LeRoi Daniels and Phyllis

Schwartz. ISBN: 0864911432.

Other articles and reading materials will be introduced by the instructor throughout the course. A $10.00 copy charge will cover the cost of these additional resources. Please bring a cash/cheque (made to SFU) on the first day of class.

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